



UNITED REPUBLIC OF TANZANIA
MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY
UNIVERSITY OF DAR ES SALAAM
DAR ES SALAAM UNIVERSITY COLLEGE OF
EDUCATION
FACULTY OF HUMANITIES AND SOCIAL SCIENCES



INFORMATION TO UNDERGRADUATE STUDENTS
2023 /2024

1.0 INTRODUCTION

The Faculty of Humanities and Social Sciences (FoHSS) is one of the three faculties at Dar es Salaam University College of Education (DUCE) (the others are Faculty of Education and Faculty of Science). It primarily offers two bachelor degrees: Bachelor of Arts with Education (BA. Ed.) and Bachelor of Arts in Disaster Risk Management (DRM). Studies in the two programmes are semesterized and students enrolled in any of the programs are supposed to register and study all compulsory courses offered in all semesters according to the programme enrolled.

2.0 GENERAL GUIDELINES: BA (EDUCATION) PROGRAMME AT DUCE

All students pursuing BA (Ed.) take **two** major courses (**Teaching Subject # 1** and **Teaching Subject # 2**) from the *Faculty of Humanities and Social Sciences*, Development Studies, Communication Skills and Pedagogy courses from the Faculty of Education. There are several combinations of two teaching subjects from this Faculty, e.g. Economics and Geography (EC&GE), Geography and Kiswahili (GE&KI), Kiswahili and History (KI&HI), Literature and Linguistics (LT&LL), Literature and Kiswahili (LT&KI), Linguistics and Kiswahili (LL&KI), Linguistics and French (LL), Economics and History (EC&HI), Political Science and Economics (PS&EC) and Political Science and Geography (PS&EC, Political Science and History

Students who take language-only courses, e.g. Literature and Kiswahili or Linguistics and Kiswahili are called: *Language B.A. Education*. Students who take non-language courses, e.g. Geography and History or Economics and Political Science are called: *Non-language B.A. Education*. Those students majoring in two areas, language and non-language courses, e.g. Kiswahili and History are called: *Language + Non-language B.A. Education*.

3.0 TEACHING SUBJECTS

There are 8 teaching subjects in the FoHSS. The teaching subjects, as per secondary and teacher education systems in Tanzania are as follows:

- i. Geography (GE)
- ii. Economics (EC)
- iii. History (HI)
- iv. French (LL)

- v. English (LL)
- vi. Literature (LT)
- vii. Kiswahili (KF/KI)
- viii. Political Science (PS)

The various contents of these subjects are offered in 8 academic units (in 3 departments):

- i. Geography
- ii. Economics
- iii. History
- iv. Linguistics (Including Communication Skills)
- v. Literature
- vi. Kiswahili
- vii. French
- viii. Political Science, Development studies,
- ix. Public Administration

There are 3 Faculty-wide mandatory courses as follows:

- i. CL 106: Communication Skills [12 credits]
- ii. DS 112: Development Perspective I [12 credits]
- iii. DS 113: Development Perspective II [12 credits]

Since BA (Education) students are teacher trainees, they must take education courses from the Faculty of Education (FoE) at DUCE. All students in the FoHSS must take core courses from the FoE. The Faculty of Education offers two teaching method courses: CT 106 for those taking language subjects such as English, French or Kiswahili and CT 107 for those taking non-language subjects such as History, Geography, Political Science and Public Administration and Economics. The *Language + Non-language B.A. Education* must take both CT 106 and CT 107.

4.0 COURSE CREDITS AND COURSE DELIVERY IN THE FoHSS

In order to graduate, students in the FoHSS at DUCE are supposed to have completed 456 credits. The division of credits is as follows for Bachelor of Arts with Education (B.A.Ed.):

- i. One **Art** teaching subject (e.g. Geography, Kiswahili, History etc.) **132 credits**

- ii. Another **Arts** teaching subject (e.g. Economics, French, Literature etc.) **132 credits**
- iii. **Education** courses (courses and TP) **156 credits**
- iv. **Faculty-wide** courses (DS and CL) **36 credits**

For *language B.A. Education, non-language B.A. Education* and *language + non-language B.A. Education*, their courses are distributed per semester as shown in Table 1 and Table 2 below.

First Year Semester I: The limit is 72 credits, because DS 112 has 12 credits.

First Year Semester II: Given the need to take DS 113, CL 106 and CT 100 (accounting for 36 credits), students are needed to take fewer credits in one of the content courses. That is, students *will take two courses from one Teaching Subject and one course from the other, to get 36 credits which, when added to 36 credits sum up to 72 credits.*

Second Year – Semester I: Given that students who combine language and non-language subjects must take CT 106, CT 107 and EP 101, they need, during second year, semester I, to take 36 credits instead of 48 from the content subjects. That is, students *will take two courses from one Teaching Subject and one course from the other, to get 36 credits which, when added to the 36 credits sum up to 72 credits.*

Table 1: Case of Two Languages or Two Non-language Subjects

Year of Study	Semester 1		Semester II		Year Total
Year	Course	Credits	Course	Credits	
1 st year	Teaching Subject 1 (two courses)	24	Teaching Subject 1 (two courses)	24	
	Teaching Subject 2 (two courses)	24	Teaching Subject 2 (one course)	12	
	<i>EF 100</i>	<i>12</i>	<i>CT 100</i>	<i>12</i>	
	<i>DS112</i>	<i>12</i>	<i>DS113</i>	<i>12</i>	
		<i>24</i>	<i>CL106</i>	<i>12</i>	

	<i>Sub-total</i>	<i>72</i>		<i>72</i>	<i>144</i>
2 nd Year	Teaching Subject 1 (two courses)	24	Teaching Subject 1 (two courses)	24	
	Teaching Subject 2 (two courses)	24	Teaching Subject 2 (two courses)	24	
	CT 106 or CT107	12	CT 200	12	
	EP 101	12			
	CT 201	12			
	CT 101 (First year Teaching Practices)	12			
		48			
	<i>Sub-total</i>	<i>96</i>		<i>60</i>	<i>156</i>
3 rd Year	Teaching Subject 1 (two courses)	24	Teaching Subject 1 (two courses)	24	
	Teaching Subject 2 (two courses)	24	Teaching Subject 2 (two courses)	24	
	EA 303	12	EF 303	12	
	EP 306	12	EP 300	12	
	CT 202 (Second Year Teaching Practice)	12			
	<i>Sub-total</i>	<i>84</i>		<i>72</i>	156
Programme Total Credits					456

Table 2: Case of One Language and One Non-language Subjects

Year of Study	Semester 1		Semester II		Year Total
Year	Course	Credits	Course	Credits	
1 st year	Teaching Subject 1 (two courses)	24	Teaching Subject 1 (two courses)	24	
	Teaching Subject 2	24	Teaching Subject 2 (one course)	12	

	(two courses)				
	<i>EF 100</i>	<i>12</i>	<i>CT 100</i>	<i>12</i>	
	<i>DS112</i>	<i>12</i>	<i>DS113</i>	<i>12</i>	
	<i>CL106</i>	<i>12</i>			
	<i>Sub-total</i>	<i>84</i>		<i>60</i>	144
2 nd Year	Teaching Subject 1 (one course)	<i>24</i>	Teaching Subject 1 (two courses)	<i>24</i>	
	Teaching Subject 2 (two courses)	<i>24</i>	Teaching Subject 2 (two courses)	<i>24</i>	
	CT 106	<i>12</i>	CT 200	<i>12</i>	
	CT107	<i>12</i>			
	CT 201	<i>12</i>			
	CT 101 (First year Teaching Practices)	<i>12</i>			
	EP 101	<i>12</i>			
	<i>Sub-total</i>	<i>96</i>		<i>60</i>	156
3 rd Year	Teaching Subject 1 (two courses)	<i>24</i>	Teaching Subject 1 (two courses)	<i>24</i>	
	Teaching Subject 2 (two courses)	<i>24</i>	Teaching Subject 2 (two courses)	<i>24</i>	
	EA 303	<i>12</i>	EF 303	<i>12</i>	
	EP 306	<i>12</i>	EP 300	<i>12</i>	
	CT 202 (Second Year Teaching Practice)	<i>12</i>			
	<i>Sub-total</i>	<i>84</i>		<i>72</i>	156
	Programme Total Credits				

5.0 COURSES OFFERED IN THE PROGRAMME BY DEPARTMENTS

The following courses are offered in the various academic credits in the FoHSS:

DEPARTMENT OF GEOGRAPHY AND ECONOMICS

<i>ECONOMICS</i>			
Code	Course Title	Status	Credits
FIRST YEAR: SEMESTER I			
EC 116	Introductory Microeconomic Analysis I	Core	12
EC 117	Introductory Macroeconomic Analysis I	Core	12
Semester II			
EC 126	Introductory Microeconomic Analysis II	Core	12
EC 127	Introductory Macroeconomic Analysis II	Core	12
SECOND YEAR: Semester I			
EC 216	Intermediate Microeconomic Analysis I	Core	12
EC 217	Intermediate Macroeconomic Analysis I	Core	12
Semester II			
EC 226	Intermediate Microeconomic Analysis II	Core	12
EC 227	Intermediate Macroeconomic Analysis II	Core	12
THIRD YEAR: Semester I			
EC 371	Monetary Economics I	Core	12
EC 373	International Economics I	Core	12
Semester II			
EC 381	Monetary Economics II	Core	12
EC 383	International Economics II	Core	12
<i>GEOGRAPHY</i>			
FIRST YEAR: Semester I		Status	Credits
GE 140	Introduction to Physical Geography	Core	12
GE 142	Spatial Organization	Core	12
Semester II			
GE 144	Surveying and mapping science	Core	12
GE 141	Climatology	core	12
SECOND YEAR: Semester I			

GE 244	Quantitative Methods in Geography	Core	12
GE 240	Soil Resources	Core	12
Semester II			
GE 245	Remote Sensing	Core	12
GE 247	Population Studies	Core	12
THIRD YEAR: Semester I			
GE 249	Research Methods in Geography	Core	12
GE 352	Natural Resources Management	Core	12
Semester II			
GE 353	Geographical Information Systems	Core	12
GE 349	The Geography of Africa	Core	12

DEPARTMENT OF LANGUAGES AND LITERATURE

ENGLISH		Status	Credits
FIRST YEAR: Semester I			
LL 101	Introduction to Linguistic Structure	Core	12
LL 212	Introduction to English Structure and Function	Core	12
Semester II			
LL 114	English Language Practice	Core	12
LL 102	Social and Biological Aspects of Language	core	12
SECOND YEAR: Semester I			
LL 215	Dialects of English	Core	12
LL 219	Introductory English Phonetics & Phonology	Core	12
Semester II			
LL 214	English Structure	Core	12
LL 202	Morphology	Core	12
THIRD YEAR: Semester I			
LL 317	Introduction English Pragmatics	Core	12
LL 201	Linguistic Theory	Core	12
Semester II			
LL 314	Second Language Acquisition	Core	12
LL 302	Sociolinguistics	Core	12

FRENCH			
FIRST YEAR: Semester I		Status	Credits
LL 180	Advanced French I	Core	12
LL 182	Introduction to Francophone Literature	Core	12
Semester II			
LL 181	Advanced French II	Core	12
LL 183	French Oral Literature from Africa	Core	12
SECOND YEAR: Semester I			
LL 280	Advanced French III	Core	12
LL 284	Introduction to Translation	Core	12
Semester II			
LL 281	Advanced French IV	Core	12
LL 287	French Phonetics and Phonology	Core	12
THIRD YEAR: Semester I			
LL 380	Advanced French V	Core	12
LL 384	Translation I	Core	12
Semester II			
LL 381	Advanced French VI	Core	12
LL 387	French Morphology and Syntax	Core	12
LITERATURE			
FIRST YEAR: Semester I			
LT 110	Introduction to Literary Theories	core	12
LT 111	African Literature	core	12
Semester II			
LT 112	Introduction to Literary Devices	core	12
LT 116	Literature and Society	core	12
SECOND YEAR: Semester I			
LT 210	Poetry	core	12
LT 214	Development of the Novel	core	12
Semester II			
LT 213	Modern Literary Theory	core	12

LT 212	Drama	core	12
THIRD YEAR: Semester I			
LT 310	African Women Writers	core	12
LT 311	Theory and Practice of Publishing	core	12
Semester II			
LT 312	Language and Literature	core	12
LT 315	African American Literature	core	12
KISWAHILI			
	FIRST YEAR:	Status	Credits
	Semester I		
KF 102	Utangulizi wa Fasihi ya Kiswahili (Simulizi na Andishi)	Core	12
KI 107	Utangulizi wa Misingi ya Isimu ya Kiswahili	Core	12
	Semester II		
KF 103	Nadharia na Uhakiki wa Fasihi ya Kiswahili	Core	12
KI 117	Utangulizi wa Misingi ya Uandishi wa Kiswahili	Core	12
	SECOND YEAR:		
	Semester I		
KF 223	Ushairi wa Kiswahili	Core	12
KI 208	Fonolojia ya Kiswahili		
	Semester II		
KI 209	Mofolojia ya Kiswahili	Core	12
	THIRD YEAR:		
	Semester I		
KF 318	Riwaya ya Kiswahili	Core	12
KI 310	Sintaksia ya Kiswahili	Core	12
	Semester II		
KI 311	Semantiki na Pragmatiki ya Kiswahili	Core	12
KF 319	Tamthiliya ya Kiswahili	Optional	12
KI 316	Nadharia ya Tafsiri	Optional	12

DEPARTMENT OF HISTORY, POLITICAL SCIENCE AND DEVELOPMENT STUDIES

FIRST YEAR: Semester I		Status	Credits
HI 103	Capitalism and Imperialism in World History	Core	12
HI 104	Themes in African History	Core	12
Semester II			
HI 102	Survey of World History to ca. 1500 A.D	Core	12
HI 261	History of Tanzania	Core	12
SECOND YEAR: Semester I			
HI 262	History of East Africa	Core	12
HI 260	Philosophies and Methodologies of History	Core	12
Semester II			
HI 271	History of West Africa	Core	12
HI 263	History of Central Africa OR+	Core	12
HI 362	History of South Africa	core	12
THIRD YEAR: Semester I			
HI 360	Economic History of Tanzania	core	12
HI 368	Oral Histories in Tanzania: Theory	core	12
Semester II			
HI 364	Industrialization and the Rise of the Working Class in Britain	core	12
AY 304	Basics in Archaeology	core	12
<i>POLITICAL SCIENCE AND PUBLIC ADMINISTRATION</i>			
FIRST YEAR: Semester I		Status	Credits
PS 110	Introduction to Political Science I	core	12
PS 122	Political Thought I	core	12
Semester II			
PS 111	Introduction to Political Science II	core	12
PS 113	Governments and Politics in Tanzania	optional	12
SECOND YEAR: Semester I			
PS 231	African Political Thought	core	12
PS 233	Introduction to Public Policy	core	12

Semester II			
PS 225	Local Government	core	12
PS 226	Legislature and Legislative Processes	core	12
THIRD YEAR: Semester I			
PS 334	Human Rights: Theory and Practice	core	12
PS 337	Civil Society and the State	core	12
Semester II			
PS 341	Public Administration in Tanzania	core	12
PS 335	Democracy: Theory and Practice	core	12

+ In addition to History of West Africa (HI 271) a student will choose either History of Central Africa (HI 263) or History of South Africa (HI 362) to make a total of two courses for Semester II.

College wide courses

code	Title	Status	Credits
DS112	Development studies	Core	12
DS 113	Development studies	Core	12
CL 106	Communication skills	Core	12

5.1. EDUCATION COURSES

All education courses are offered in the Faculty of Education (FoE) at DUCE.

5.2. Core Education courses for BA (Education) Students:

First Year Education Courses

code	Title	Status	Credits
EF100	Principles of Education	Core	12
CT 100	Introduction to Teaching	Core	12

Second Year Elective courses

Code	Title	Status	Credits
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CT 201	Education Media and Technology	Core	12
CT 106	Subject Methods (Languages e.g. Kiswahili, Literature etc.)	Core	12
CT 107	Subject Methods (Non-Languages e.g. History, Economics etc.)	Core	12
CT 200	Principles of Curriculum Development and Evaluation	Core	12
EP101	Introduction to Educational Psychology	Core	12

Third Year Education Core

Code	Title	Status	Credits
EA 300	Management of Education and School Administration	Core	12
EP 300	Educational Measurement and Evaluation	Core	12
EP 306	Counseling and Special Needs Education	Core	12

5.3 Teaching Practice

All students in the FoHSS at DUCE must register for 2 Teaching Practice (TP) courses administered by the Faculty of Education.

- Teaching Practice 1 (CT 101) during the long vacation after Semester II of 1st year (Core, 12credits)
- Teaching Practice II (CT 202) during the long vacation after Semester II of 2nd year (Core, 12credits)

Note that the credits of these 'practical courses' are not counted along with the taught courses. Also, note that no student at DUCE can graduate without passing both CT 101 and CT 202.

6.0 BACHELOR OF ARTS IN DISASTER RISK MANAGEMENT

This is a non-education programme. In order for the student enrolled in this programme to graduate, is supposed to have completed 348 credits. The division of credits is as shown in the table below. However, students are supposed to study major and optional courses offered in their departments and also study collage wide courses as indicated in the table.

Learning Matrix for the Bachelor of Arts in Disaster Risk Management

Note: *Faculty wide *course for undergraduate students*

Year one Semester I Learning and Course Matrices

Course code	Course Name	Core/ Elective	Credit
DM 100	Introduction to Hazards and Disasters	Core	12
DM 101	Climate Change Impacts, Mitigation and Adaptations	Core	12
DS 112*	Development Perspectives I	Core	12
GS100	Introduction to Geographical Information Systems	Core	12
DM 102	Research Methods	Core	12
EC 116	Introductory Microeconomics I	Core	12
Total		6	72

Year one Semester II Learning Matrix and Course Matrices

Course code	Course Name	Core/ Elective	Credit
DS 113*	Development Perspective II	Core	12
EI 100	Principles of Entrepreneurship and Innovation	Core	12
DM 103	Drought Disaster Preparedness and Mitigation Measures	Core	12
DM 104	Flood Disaster Preparedness and Mitigation Measures	Core	12
EC 117	Introductory Macroeconomics I	Core	12
DM 105	Environmental Impact Assessment I	Core	12
Total		6	72

Year Two Semester I Learning Matrix and Course Matrices

Course code	Course Name	Core/Elective	Credit
DM 200	Environmental Impact Assessment II	Core	12
DM 201	Economics of Disasters	Core	12
DM 202	Risk Perceptions and Assessment	Core	12
GS 203	Spatial GIS Analysis	Core	12
EC 126	Introductory Microeconomics II	Core	12
Total		5	60

Year Two Semester II Learning Matrix and Course Matrices

Course code	Course Name	Core/Elective	Credit
GS 201	Principles of Remote Sensing	Core	12
DM 206	Pest Infestation, Control and Management	Core	12
DM 207	Chemical and Industrial Disasters Prevention and Management	Core	12
EC 127	Introductory Macroeconomics II	Core	12
EC 218	Quantitative Methods I	Core	12
Total		5	60

Year Three Semester I Learning Matrix and Course Matrices

Course code	Course Name	Core/Elective	Credit
DM 300	Disaster Management Ethics	Core	12
DM 301	Disaster Emergency Needs Assessment and Reporting	Core	12
DM 302	Disaster Preparedness Planning	Core	12
DM 303	Managing Hazardous Materials and Chemicals	Core	12

GS 306	Participatory GIS	Core	12
Total		5	60

Year Three Semester II Learning Matrix and Course Matrices

Course code	Course Name	Core/Elective	Credit
DM 306	Hazards and Disaster Assessment Methods and Tools	Core	12
DM 307	Disaster Management Policies and Legislation	Core	12
DM 308	Environmental Management Systems	Core	12
DM 309	Insurance and Risk Management	Core	12
DM 399	Research Project	Core	12
Total		5	60

Recommended Optional/Elective Courses for the Programme

Course code	Course Name	Credit
First Year – Semester I		
First Year – Semester II		
Second Year – Semester I		
DM 204	The Economics of Climate Change	12
DM 205	Gender and Disaster Risk Management	12
Second Year – Semester II		
DM 203	Toxicological Disasters	12
DM 208	Disaster Risk Education and Climate Change Advocacy	12

Third Year – Semester I		
DM 304	Weather Forecasting and Modeling	12
DM 305	Disaster Risk Assessment	12
Third Year – Semester II		
DM 310	Project Appraisal	12
EI 300	Principles of Entrepreneurship and Innovation	12

Most degree courses in the FoHSS have a maximum of 45 contact hours. They are delivered through 30 hours of lectures and 15 hours of seminars. Students are required to attend lectures and seminars.

The Development Studies courses are delivered through a combination of 15 lectures, 15 seminar presentations, and discussions.

7.0 EXAMINATIONS REGULATIONS

7.1 General Regulations

The Examinations regulations contained in the UDSM prospectus apply to all **first**, second, and third-year University Examinations at DUCE.

- i. All first and continuing students register at the beginning of the first semester of the academic year. Registration of courses is done online through the *Academic Registration Information System (ARIS)*.
- ii. The University Examinations include the entire process of assessment, i.e. assignments and tests, presentations, practical and final examinations.
- iii. All courses offered during a semester are examined at the end of that semester except where the Principal of the College gives permission otherwise.
- iv. Assessment of the student's progress is based on the following grading system:
 - a. A: 70-100
 - b. B⁺: 60 - 69
 - c. B: 50 - 59
 - d. C: 40 - 49
 - e. D: 35 - 39

- f. E: 0 - 34
- v. Course grades are based on an end-of-course examination (University Examination [UE]) and coursework assessment (CA). The UE constitutes 60% of the total course assessment whereas CA is 40% for most courses with few exceptions where UE and CA carry 50% each (e.g. teaching subject methods courses).
- vi. For purposes of degree computation, these grades shall have the values of:
- a. A = 5 points,
 - b. B⁺ = 4 points
 - c. B = 3 points
 - d. C = 2 points
 - e. D = 1 points
 - f. E = 0 point.
- vii. The pass mark in each of the courses taken is "C". The mark for "absolute fail" is "E".
- viii. Courses are weighted by multiplying the final grade of a given course by the number of its course credits. Course grades multiplied by the appropriate credits weighting are accumulated over the whole study period and form the basis for the degree assessment.
- ix. The degree classification is based on 432 credits from the courses permitted under the degree program.
- x. The final degree is graded as first class, upper second class, lower second class, and pass as follows:
- a. First Class 4.4 - 5.0
 - b. Upper Second 3.5 - 4.3
 - c. Lower Second 2.7 - 3.4
 - d. Pass 2.0 - 2.6
- xi. In each case, the average point is calculated on the basis of truncation after the first decimal point (e.g. 4.39 shall be taken as 4.3).
- xii. A student failing a course in any year is required to supplement provided the overall GPA is not less than 1.8 for students belonging to the FoHSS. Supplementary examinations are marked out of 60% and the coursework marks (out of 40%) are added to the supplementary marks to give the student a "C", "D",

or "E" grade. That means a course that has been supplemented is awarded a maximum of a "C" grade.

- xiii. Provided the overall GPA after the supplementary examination is 2.0 or above, a student who fails supplementary examinations is allowed to carry over flexibly into the subsequent academic year's such number of failed courses as a requisite for the fulfilment of the requirement of passing a total minimum number of course credits for the program.
- xiv. A carried-over course must be taken in full, including all the coursework. A carried-over course is awarded a maximum of "C".
- xv. The carried-over course or courses must be cleared within the maximum allowable registration period, namely five years.
- xvi. Special examinations given at the time of supplementary examinations are treated as first sitting and graded as such.
- xvii. A student who, for satisfactory reasons, has not completed an important portion of his/her coursework, is awarded an "I" ("Incomplete") grade. A student who has been awarded an "I" grade is required to clear the grade during the time of supplementary examinations for that academic year. Except with the approval of the College Board, any "I" grade not cleared at the time of the supplementary examinations automatically becomes "E".
- xviii. A student who has obtained an "E" grade due to "I" is required to carry over the relevant course and is treated like any other carried-over course as per regulation.
- xix. A student who obtains less than 16 marks in his/her coursework grade is deemed to have failed the coursework and will be barred from taking the examination in that course. A student who is so barred will be required to carry over the course, other regulations permitting.
- xx. A student is **discontinued** from studies at DUCE on academic grounds if either he/she attains an overall GPA of less than **1.8 outright** (during first sitting), or he/she obtains a GPA of less than 2.0 after sitting for supplementary examinations.
- xxi. Students must clear all courses within 5 years for the 3-year program. Any student who has failed to clear any course at the end of the maximum period is deemed to have failed the program and will not be awarded a degree.

7.2 Other Examination Regulations

- i. The FoHSS requires a minimum of 16 marks for Coursework (CA); otherwise, the student will be required to carry over the course in the next semester or year.
- ii. All formal communication regarding postponement of examinations (**PEX**) and postponement of studies (**POS**) MUST be conducted through official correspondences; otherwise a student not obeying this regulation will be **discontinued**.
- iii. Unauthorized materials (All types of cellular phones, smart accessories (watches, pens, eyes glasses, etc.) study materials, etc.) MUST NOT be brought near or into the examination room.

8. O FACULTY LEADERSHIP AND STAFF

8.1 Faculty Management Leadership

The faculty management consists of the Dean, all HoD, and Examination Officers and is assisted by the Senior Administrative Officer.

Faculty Dean: Dr. Edwin Babeiya, BA, MA, PhD (Dar); (Mobile +255 787679792; email: babeyae@yahoo.o.uk)

Heads of Academic Departments:

Department of Geography & Economics - Dr. Evaline Mcharo B.A. (Dar), M.A, (Dar), PhD (Nairobi) (Mobile +255735809937; e-mail: mcharoevaline@gmail.com)

History, Political Science and Development Studies,-

Dr. Frank Mateng'e B.A., M.A., PhD (Dar) (Mobile +255736383711; e-mail: frankjm2016@gmail.com)

Languages and Literature:

Dr. Loveluck Philip –B.A., M.A. PhD (Dar) (Mobile +255735754813; email: loveluckphilip81@gmail.com)

Examinations Officers:

Dr. Luinasia Kombe – Languages and Literature BA. (Ed). (Dar), M.A., PhD (Dar); (Mobile +255754543154; email: kombeluinasia@gmail.com)

Dr. Gabriel Hinju – Geography & Economics B.A., M.A. PhD, (Dar); (Mobile +255782247390; email: hinju2005@gmail.com)

Dr. Peter Samwel - History, Political Science and Development Studies BA, MA (Dar). PhD; Mobile +255 0767 009992; Email: petersamwel45@yahoo.com)

8.2 Administrative Staff

- | | |
|------------------------|-------------------------------|
| 1. Ms. Leah Kachecheba | Senior Administrative Officer |
| 2. Ms. Hafsa Adam | Office Management Secretary |
| 3. Ms. Happiness Jembe | Personal Secretary |
| 4. Ms. Nuru Kassim | Office Attendant |

8.3 Academic Staff

Currently, the FoHSS has about 97 members of Academic Staff on duty and 25 members of Academic staff on studies, distributed as shown in the table below:

SN	Academic Units	No. of Academic Staff		
		Male	Female	Total
1.	Economics	9	4	13
2.	Foreign Languages, Linguistics & Literature	25	15	40
3.	Geography	9	5	14
4.	Kiswahili	10	9	19
5.	Development Studies	7	2	9
6.	History	7	6	13
7.	Political Science & Public Administration	11	3	14
Total		78	44	122

8.0 FACULTY LEADERSHIP AND STAFF

8.1 Leadership

Faculty Dean: Dr. Edwin Babeiya, BA, MA, PhD (Dar); (Mobile +255 787679792; email: babeiyae@yahoo.o.uk)

Heads of Academic Departments:

Department of Geography & Economics - Dr. Evaline Mcharo B.A. (Dar), M.A, (Dar), PhD (Nairobi) (Mobile +255735809937; email: mcharoevaline@gmail.com)

History, Political Science and Development Studies - Dr. Frank Matang'e B.A., M.A., PhD (Dar) (Mobile +255736383711; email: frankjm2016@gmail.com)

Languages and Literature: - Dr. Loveluck Philip –B.A., M.A. PhD (Dar) (Mobile +255735754813; email: loveluckphilip81@gmail.com)

Examinations Officers: Dr. Luinasia Kombe – Languages and Literature BA. (Ed). (Dar), M.A., PhD (Dar); (Mobile +255754543154; email: kombeluinasia@gmail.com)

Dr. Gabriel Hinju – Geography & Economics B.A., M.A. PhD, (Dar); (Mobile +255782247390; email: hinju2005@gmail.com)

Dr. Peter Samwel - History, Political Science and Development Studies BA, MA (Dar). PhD; Mobile +255 0767 009992; Email: petersamwel45@yahoo.com)

8.2 Administrative Staff

1. Ms. Leah Kachecheba - Senior Administrative Officer
2. Ms. Hafsa Adam - Office Management Secretary
3. Ms. Happiness Jumbe - Personal Secretary
4. Ms. Nuru Kassim - Office Attendant

8.3 Academic Staff

Currently, the FoHSS has about 97 members of Academic Staff on duty and 25 members of Academic staff on studies, distributed as shown in the table below:

SN	Academic Units	No. of Academic Staff		
		Male	Female	Total
1.	Economics	9	4	13
2.	Foreign Languages, Linguistics & Literature	25	15	40
3.	Geography	9	5	14
4.	Kiswahili	10	9	19
5.	Development Studies	7	2	9
6.	History	7	6	13
7.	Political Science & Public Administration	11	3	14
Total		78	44	122

STAFF LIST

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

Senior Lecturer and Dean

E. Babeiya, BA, MA, PhD (Dar)

Department of Geography and Economics

Lecturer and Head

E. Mcharo, BA, MA (Dar), PhD (Nairobi)

Associate Professor

A. A. Kinyondo, BA (Namibia), MA (Botswana), PhD (Monash)

Senior Lecturers

E. Mwita, BA, MA (Dar), PhD (Bonn)

D. Sabai, BA (Dar), MSc (Netherlands), PhD (Rhodes)

Lecturers

A. E. Songoro, BA, MSc (Dar), PhD (Giessen)

J. W. Mngumi, BA, MA (Dar), PhD (Glasgow)

E. Paul, BA, MA, PhD (Dar)

E. Kwayu, BA, MA (Dar), PhD (Leeds)

A. B. Safari, BA, MA, PhD (Dar)

G. Hinju, BA, MA, PhD (Dar)

M. Kauky, BA, MA, PhD (Dar)

S. Jumanne, BSc, MA, PhD (Dar)

J. Ngondo, BA (Dar), MSc (Nairobi), PhD (Shanghai)

*B. Ally, BA, MA (Dar), PhD (Tokyo)

Assistant Lecturers

*N. Nthangu, BA, MA (Dar)

D. A. Lukiko, BA, MA (Dar)

*N. Msenda, BA, MA (Dar)

*A. Miho, BA, MA (Dar)

*M. Juvenary, BA (Dar), MSc (Nairobi)

*S. Lwiza, BA, MA (Dar)

*M. Joseph, BA, MA (Dar)

*L. Robert, BA (Morogoro), MA (Dar)

D. F. Peter, BA, MA (Dar)

G. J. Kanda, BA, MSc GIS (Dar)

D. L. Nkwabi, BSc URP, MSc DRM (Dar)

Tutorial Assistants

S. G. Kisyombe, BSc Ins & Risk (Dar)

R. L. Soka, B Ed (Morogoro)

I. J. Junior, BSc (Dar)

S. S Kagomba, BA (Kilimanjaro)

Department of Languages and Literature

Lecturer and Head

L. Philip, BAEd, MA, PhD (Dar)

Associate Professor

M. Samwel, BAEd, MA, PhD (Dar)

A. Lusekelo, BAEd, MA (Dar), PhD (Gaborone)

D. Goodness, BAEd, MA, MSc (Aston), PhD (Dar)

Senior Lecturers

R. Ndomba, BAEd, MA (Dar), PhD (Dublin)

M. Zacharia, BAEd, MA (Dar), PhD (Beyreuth)

Lecturers

B. Lema, BAEd, MA, PhD (Dar)

R. J. Mbijima, BAEd, MA, PhD (Dar)
F. Mwendamseke, BAEd, MA, PhD (Dar)
L. Mpalanzi, BAEd, MA, PhD (Dar)
E. Bwana BA, MA (Bayreuth) PhD (Dar).
J. Manyasa, BA, MA, PhD (Dar)
N. Nelius, BA, MA, PhD (Dar)
D. Mosha, BAEd (Dar), MA (Nairobi), PhD (Dar)
L. Kombe, BAEd, MA, PhD (Dar)
M. Kibiki, BAEd, MA PhD(Dar)
S. S. Bichwa, BA, MA (Dar), PhD (Stellenbosch)
K. Mdoe, BAEd (Dom) MA, PhD (Dar)
G. Kitundu, BEd, MA, PhD (Dar)
F. Pangani, BA, MA, PhD (Dar)
M. Kassimu, BAEd, MA, PhD (Dar)
E. Ilonga BAEd, MA, PhD (Dar)

Assistant Lecturers

R. Ndimbo, BA, MA (Dar)
H. Masebo, BAEd, MA (Dar)
*O. Simile, BA, MA (Dar)
*A. Chipalo, BAEd, MA, (Dar)
*M. Israel, BA (Dar), MA (Beau)
*S. Misozi, BA (Dar), MA (Beau)
*Y. Lukinga, BAEd, MAEd (Dar)
*E. J. Mkunde, BAEd, MAEd (Dar)
*S. Msovela, BAEd, MA (Dar)
D. Atupelye, BAEd, MA (Dar)
*D. Mwasunda, BA, MAEd (Dar)
*J. Simeo, BA, MAEd (Dar)
M. Kapingu, BAEd, MAEd (Dar)
*S. M. Kiula, BAEd, MA (Dar)
*Y. Mung'aya, BAEd (Mwanza), MA (Dar)
J. E. Lameck, BAEd, MA, (Dar)
*S. Champunga, BAEd, MA. (Dar)
F. Hamidu, BAEd, MA (Dar)
*Z. Muhammedy BAED, MA (Dar)
*J. Swila BAED, MA (Dar)
C.R. Rweyongeza, BAED, MA (Dar)
E. Kaswahili, BAED, MA (Dar)
D. A. Mwakasumba, BAEd, MA (Dar)
S. S. Mohamed, BAEd (Dar)
H. J. Lyimo, BAED, MA (Dar)
*S. W. Wayimba, BAEd, MA (Dar)

Tutorial Assistants

*C. Shao, BEd (Dar)
*F. S. Mgunya, BAEd (Dar)
E. M. Hilonga, BAEd (Dar)
*A. M. Abdallah, BEd (Dar)
R. A. Adam, BAEd (Dar)

*M. J. Robert, BAEd (Dar)
Y. S. Fullana, BAEd (Dar)
J. H. Mwamsangu, BAEd (Dar)
S. Abonike, BAED (Dar)
M. Mkape, BAED, MA (Dar)
A. Sadick, BAEd (Dar)

Department of History, Political Science and Development Studies

Lecturer and Head

F. J. Mateng'e, BA, MA, PhD (Dar)

Senior Lecturers

A. S. Msellemu, BA, MA, PhD (Moscow)
E. Babeiya, BA, MA, PhD (Dar)
S. Mhajida, BAEd., MA (Dar), PhD (Goettingen)
C. Masawe, BA, MA (Dar), PhD (London)
J. S. Kihamba, BA, MA, PhD (Dar)

Lecturers

F. J. Mateng'e, BA, MA, PhD (Dar)
A. Mazigo, BA, MA (Dar), PhD (Stellenbosch)
M. Mwaihuti, BA, MA, PhD (Dar)
N. K. Ngullu, BAEd, MA (Dar), PhD (Goettingen)
Q. Kigume, BA, MA, PhD (Dar)
R. S. Peter, BA, MA, PhD (Dar)
Y. Yulli, BA, MA, PhD (Dar)
S. Ayo, BAEd, MA (Dar), PhD (UCM)
H.A. Urassa, BAEd, MA (Dar), PhD (UCM)

Assistant Lecturers

E. Kihongo, BAEd, MA (Dar)
Y. A. Vakolavene, BAEd, (Dar), MA (London)
N. Shiyo, BA (Dar), MA (Morogoro)
S. Dini, BA, MA (Dar)
G. Magoti, BA (Dar), MA(Morogoro)
*C. Masabo, Dip (Marangu), BA (Dar), MA (Yaoundé)
*S. Mtabazi, BA, MA (Dar)
*P.E. Kadalida, BA, MA (Dar)
*S. Mwakalinga, BA, MA (Dar)
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*A. Kerindo, BAEd, MA (Dar)
H. Balalu, BAEd, MA (Dar)
K. V. Dillunga, BA, MA (Morogoro)
G. E. Ntobi, BA, MA (Dar)
M.N. Nanyaro, BA, MA (Morogoro)

Tutorial Assistants

M F Moshu, BA (Dar)

*J.M. Damas, BA (Dar)

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